FUTURE EVENTS



Association for Analytic Learning about Islam and Muslim Societies – www.AALIMS.org

April 15-16, 2016

AALIMS-Stanford Graduate Student Workshop

AALIMS-Stanford Conference on Political Economy of Islam and Muslim Societies



Mamdouha S. Bobst Center for Peace and Justice Bobstcenter.princeton.edu

December 6, 2015

Muslim & Jewish Women Leadership Conference

March 4-5, 2016

American University of Beirut-Princeton Conference: "After the Uprisings: The Arab World in Freefall, Fragmentation or Reconfiguration?"



Niehaus Center for Globalization and Governance

October 29, 2015

Dinner Honoring the Tenth Anniversary of the Niehaus Center for Globalization and Governance By Invitation Only Hosts: Cecilia E. Rouse (Dean, Woodrow Wilson School) & Helen V. Milner (Director, Niehaus Center)

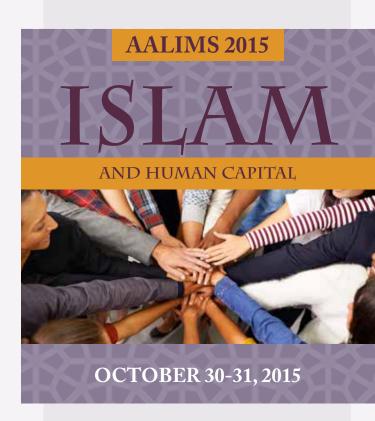
November 13-14, 2015

2015 International Political Economy Society Meeting (IEPS) - By Invitation Only Hosts: Helen V. Milner (Princeton University) & Kenneth Scheve (Stanford University)



The purpose of the Association for Analytic Learning about Islam and Muslim Societies is to promote analytic research of Muslim societies, with a focus on the roles of culture and religion in social, economic and political trends in both the past and the present. It serves as a forum for the discussion and critical evaluation of relevant research that uses advanced descriptive, theoretical and empirical methods of the modern social sciences. AALIMS puts a premium on interdisciplinary exchanges as a means of fostering comprehensive analyses of Muslim societies and their institutions. Thus, it seeks to broaden contacts among economists, historians, legal scholars, political scientists and sociologists working on the Muslim world. It reaches out also to humanists, especially specialists on Islam or a part of the Muslim world, who share an appreciation of applying empirical and theoretical methods of the social sciences to the social. political, historical or economic study of Muslim societies. The association avoids political activism of all kinds and has no political affiliation. Imposing no limits on the inferences made or conclusions reached, it considers unrestricted scholarly debate and discussion as essential to intellectual advancement and refinement.

CONFERENCE AND GRADUATE STUDENT WORKSHOP



ROBERTSON HALL 0016



DAY 1: Friday, October 30

8:30-10:00am Student Workshop

Chair: Mohamad Al-Ississ (American University in Cairo)

Diego Fossati (*Cornell University*), "Partisan Cooperation in Multi-level Political Systems: Evidence from Healthcare Reform in Indonesia"

Kevin Mazur (*Princeton University*), "Identity Boundaries and Alliance Formation in the Syrian Uprising"

10:00-10:15am BREAK

CONFERENCE STARTS

10:15-12:30pm Vocational and Higher Human Capital

Chair: Amaney Jamal (Princeton University)

Jennifer Peck (Swarthmore College), "The Impact of Hiring Quotas on Employment, Wages, and the Skill Premium: Evidence from Saudi Arabia"

Tahir Andrabi (Pomona College) and Niharika Singh (Harvard University), "Breaking the Glass Ceiling: Open Merit Admissions in Medical Education in Pakistan"

Asim Khwaja (Harvard University) and Jacob Shapiro (Princeton University), "Crossing Boundaries: Experimental Evidence on Skills Acquisition Access Constraints for Rural Women in Pakistan"

12:30-2:00pm LUNCH BREAK

2:00-3:30pm Educational Opportunities

Chair: Thomas Pepinsky (Cornell University)

Melina Platas Izama (Stanford University) "The Puzzle of Muslim Disadvantage in Education: Majority Status and Schooling Outcomes"

Djavad Salehi-Isfahani (*Virginia Polytechnic Institute*), "Equality of Education in MENA"

3:30-3:45pm BREAK

3:45-5:15pm Education and Attitudes

Chair: Helen Milner (Princeton University)

Adeline Delavande (University of Essex) and Basit Zafar (Federal Reserve Bank of New York), "Stereotypes and Madrassas: Experimental Evidence from Pakistan"

Najeeb Shafiq (*University of Pittsburgh*), "Returns and Revolution: Schooling, Earnings, and Protest Participation during the Arab Spring and Arab Winter"

5:15-5:30pm BREAK

5:30-7:00pm PANEL 1: Curriculum, Ideology, and Civic Attitudes

Moderator: Quy-Toan Do (World Bank)

Tahir Andrabi (Pomona College)

Thierry Verdier (Paris School of Economics)

Dana Burde (New York University)

7:00-9:00pm Conference Dinner

Robertson Hall 0016

Conference is free and open to the public. Registration is required by emailing Bobstctr@princeton.edu

DAY 2: Saturday, October 31

8:30-10:45am Educational Attainment

Chair: Timur Kuran (Duke University)

Yasin Kürşat Önder (Central Bank of Turkey) and Mrittika Shamsuddin (United Arab Emirates University), "Does Islamic Rule Really Empower Women?"

Erica Field (*Duke University*), "Financial Incentives and Girls' Empowerment and Schooling in Bangladesh"

Mahdi Majbouri (*Babson College*), "Exemption and Education: Exploiting a Discontinuity in Compulsory Military Service Law"

10:45-11:00am BREAK

11:00-12:30pm PANEL 2: Gender and Education

Moderator: Tarek Masoud (Harvard University)

Erica Field (Duke University)

Asim Khwaja (Harvard University)

Erik Meyersson (Stockholm School of Economics)

Tara Vishwanath (World Bank)

12:30-1:00pm PACKED LUNCH

1:00-2:30pm Gender

Chair: Jacob Shapiro (Princeton University)

Lisa Blaydes (Stanford University), Jeremy Weinstein (Stanford University), and Yael Zeira (University of Mississippi), "Exploring the Determinants of Child Marriage in the Muslim World"

Amaney Jamal (Princeton University) and Helen Milner (Princeton University), "Women, Patriarchy and Globalization in MENA: Evidence from Tunisia"

CONFERENCE ENDS

