

# Appendix

1. Survey questions
2. Principal Component Analysis and Indices
  - a. FDI1
  - b. FDI2
  - c. Islam (core values)
  - d. Religiosity
  - e. Women
3. Balance tests
4. Graphs of experimental results
5. Regressions of subgroup results.

## I. [Survey questions](#)

- [Post-Experiment Dependent Variables on FDI:](#)

FDIExp2

Please tell us what you think. Should the government encourage the foreign firms to invest?

- Yes, the government should encourage the foreign firms to invest (1)
- No, the government should not encourage but also not prevent the foreign firms to invest (2)
- No, the government should not allow the foreign firms to invest (3)
- I don't know [don't read] (4)
- Decline to answer [don't read] (5)

InvestMed1

How would you describe the effects of Foreign Direct Investment on the following:

	Very positive (1)	Somewhat positive (2)	No effect [don't read] (3)	Somewhat negative (4)	Very negative (5)	I don't know [don't read] (6)	Decline to answer [don't read] (7)
You and your family? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Tunisian economy? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Your business] [The firm where [you/MIEperson] [work/works/worked]]? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

InvestMed2

Which of the following statements comes closest to your view? Choose Statement 1 or Statement 2. Statement 1: Some prefer fewer restrictions on foreign investment because it promotes economic growth and job creation in Tunisia. Statement 2: Others favor more restrictions on foreign investment because it creates foreign economic competition and it hurts businesses in Tunisia.

- Agree with Statement 1 (1)
- Agree with neither statement [don't read] (2)
- Agree with Statement 2 (3)
- I don't know [don't read] (4)
- Decline to answer [don't read] (5)

Behavior1

Would you be willing to encourage the Ministry of Development and International Cooperation to support more foreign direct investment without restrictions?

- Yes (1)
- No (2)
- I don't know [don't read] (3)
- Decline to answer [don't read] (4)

#### Behavior2a

*If Behavior1 = Yes:*

Would you be willing to sign a petition in support of foreign direct investment that will be delivered to the Ministry of Development and International Cooperation?

- Yes (1)
- No (2)
- I don't know [don't read] (3)
- Decline to answer [don't read] (4)

#### Behavior2b

*If Behavior1 = No:*

Would you be willing to sign a petition in opposition to foreign direct investment that will be delivered to the Ministry of Development and International Cooperation?

- Yes (1)
- No (2)
- I don't know [don't read] (3)
- Decline to answer [don't read] (4)

#### Behavior3

*If Behavior2a = Yes, or  
Behavior2b = Yes:*

*Enumerator: Please hand the respondent the petition and ask for the signature. Then indicate whether the respondent signed or refused to sign the petition.*

- Signed (1)
- Refused to sign (2)

- **Variables on the Role of Women in Society**

#### Women1

In this section, I will read a set of statements that relate to the status of women in our society. Please indicate the extent of your agreement or disagreement with each of the following statements. A woman can become the prime minister or president of a Muslim state.

- Yes, I strongly agree (1)
- Yes, I agree (2)
- No, I disagree (3)
- No, I strongly disagree (4)
- I don't know [don't read] (5)
- Decline to answer [don't read] (6)

Women2

What about university education? Do you think it is more important for males than females to have a university education?

- Yes, I strongly agree (1)
- Yes, I agree (2)
- No, I disagree (3)
- No, I strongly disagree (4)
- I don't know [don't read] (5)
- Decline to answer [don't read] (6)

Women3

When jobs are scarce, men should have more right to jobs than women.

- Yes, I strongly agree (1)
- Yes, I agree (2)
- No, I disagree (3)
- No, I strongly disagree (4)
- I don't know [don't read] (5)
- Decline to answer [don't read] (6)

Women4

What about equal pay for similar work? Do you think men and women should be paid equally for similar work?

- Yes, I strongly agree (1)
- Yes, I agree (2)
- No, I disagree (3)
- No, I strongly disagree (4)
- I don't know [don't read] (5)
- Decline to answer [don't read] (6)

#### Women5

What about traveling abroad by herself? Do you think that it is permissible for a woman to travel abroad by herself?

- Yes, I strongly agree (1)
- Yes, I agree (2)
- No, I disagree (3)
- No, I strongly disagree (4)
- I don't know [don't read] (5)
- Decline to answer [don't read] (6)

#### Women6

Which of the following statements is closer to your view? Choose Statement 1 or Statement 2. Statement 1: In Tunisia, women should have equal rights and receive the same treatment as men do. Statement 2: Women have always been subject to traditional laws and customs, and should remain so.

- Agree with Statement 1 (1)
- Agree with neither statement [don't read] (2)
- Agree with Statement 2 (3)
- I don't know [don't read] (4)
- Decline to answer [don't read] (5)

- **Questions on Islam**

#### Islam1

*If Relig1 = Muslim:*

The opinions of Islamic jurists and religious scholars differ with regard to their interpretations of certain issues of Islam. I want to ask you to what extent you agree or disagree with some of these issues. Banks charging interest contradict the teachings of Islam and should be banned.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know [don't read] (5)
- Decline to answer [don't read] (6)

#### Islam2

*If Relig1 = Muslim:*

The opinions of Islamic jurists and religious scholars differ with regard to their interpretations of certain issues of Islam. I want to ask you to what extent you agree or disagree with some of these

issues. Foreign companies that import things that are not permissible by Islam, like alcohol and pork, should be banned from the country.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know [don't read] (5)
- Decline to answer [don't read] (6)

Islam3

*If Relig1 = Muslim:*

The opinions of Islamic jurists and religious scholars differ with regard to their interpretations of certain issues of Islam. I want to ask you to what extent you agree or disagree with some of these issues. In order to benefit from the world economy, foreign investment by non-Muslim firms and countries should be encouraged, even if they bring non-Islamic practices and products into the country.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly disagree (4)
- I don't know [don't read] (5)
- Decline to answer [don't read] (6)

- **Religiosity Questions**

Relig2

*If Relig1 = Muslim, Christian, or Jewish:*

In general, would you describe yourself as devoutly religious, somewhat religious, or hardly religious?

- Devoutly religious (1)
- Somewhat religious (2)
- Hardly religious (3)
- I don't know [don't read] (4)
- Decline to answer [don't read] (5)

Relig3

*If Relig1 = Muslim, Christian, or Jewish:*

Please indicate how often you participate in the following religious activities:

*Instructions:*

In the question below, the placeholders are specific to the religion of the respondent:

- [Prayer]: Daily prayer five times a day at the right time [Muslim respondents], daily prayer [Christian resp.], daily prayer [Jewish resp.].
- [Fastingseason]: Ramadan [Muslim], Lent [Christian], Yom Kippur [Jewish].
- [Worshipplace]: Mosques [Muslim], Churches [Christian], Synagogues [Jewish].
- [Holybook]: Quran [Muslim], Bible [Christian], Torah [Jewish].
- In addition, the fifth item (Pray Fajr) is limited to Muslim respondents. Christian and Jewish respondents only receive four items.

	Always (1)	Often (2)	Sometimes (3)	Rarely (4)	Never (5)	I don't know [don't read] (6)	Decline to answer [don't read] (7)
[Prayer] (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fasting during [fastingseason] (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend religious classes in [worshipplace] (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listen to or read the [holybook] (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pray Fajr (dawn prayers) on time (before the sunrise) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Variables indicating whether the respondent (or the respondent's wife) is wearing the hijab.

Behavior4a

*If Setup1b = Female:*

*Enumerator: Is the respondent wearing the hijab?*

- Yes (1)
- No (2)

Behavior4b

*If Setup1b = Male;*

*AND Demo6 = Married:*

Does your wife wear the hijab?

- Yes (1)
- No (2)
- I don't know [don't read] (3)
- Decline to answer [don't read] (4)



## II. Principal component analysis and Indices

Note on the DVs: For the purposes of this paper, the scores on for each of dependent variables' first component were then normalized to fit onto a 0-100 scale, where 0 (100) indicates the greatest opposition to (support for) FDI.

In FDI\_1, we're only using the theoretical DVs that have been answered by all types of respondents (private and public sector employees). We're not employing the behavioral DVs mentioned above. Meanwhile, in FDI\_2 we're using all of the investment DVs that we collected (Step 1). However one of these DVs (Investmed1\_3) was limited to private sector workers. Any PCA-scores based on an analysis that includes this variable are going to be missing for public sector workers. As a consequence, we're also estimating a second PCA without Investmed1\_3 (Step 2), which then fills in the naturally missing values for public sector workers.

FDI\_2 also contains a behavioral index variable, which is a simple additive index (with scores ranging from 0 to 5) of the three behavioral questions mentioned above. The greatest value (5) is obtained when a respondent a) indicates interest in expressing support for FDI to the relevant government agency, b) also states willingness to sign a petition in favor of FDI that will be sent to the agency, and c) the respondent then actually signs a petition after we've handed it to him/her. In contrast, the lowest score (0) is assigned if a respondent a) indicates interest in expressing opposition to FDI to the relevant government agency, b) also states willingness to sign a petition in opposition of FDI that will be sent to the agency, and c) the respondent then actually signs a petition after we've handed it to him/her.

Note on the moderators: Most of the components of the moderating indices were originally coded where higher values corresponded with less support for women's rights, less religious activity, and less conservative interpretation of Islam. To make for more intuitive interpretation, we have taken the predicted values from the first component and reversed the sign on these variables.

### A. FDI\_1

	<i>Comp. 1</i>	<i>Comp. 2</i>	<i>Comp. 3</i>	<i>Comp. 4</i>
fdiexp2	0.2983	0.7369	0.6056	0.037
investmed1_1	0.6075	-0.3686	0.1069	0.6955
investmed1_2	0.6255	-0.2941	0.0935	-0.7166
investmed2	0.3883	0.4844	-0.783	0.0379
Eigenvalues	1.72381	1.00283	0.822234	0.451121
N	2409			

## B. FDI\_2

Step 1:

	<i>Comp. 1</i>	<i>Comp. 2</i>	<i>Comp. 3</i>	<i>Comp. 4</i>	<i>Comp. 5</i>	<i>Comp. 6</i>
fdiexp2	0.1717	0.5727	0.7971	-0.0057	0.0841	-0.011
investmed1_1	0.5299	-0.2689	0.0603	0.0956	0.0798	-0.7923
investmed1_2	0.5137	-0.1797	0.1034	-0.0221	-0.7627	0.333
investmed1_3	0.5044	-0.2962	0.0439	-0.0317	0.6352	0.5014
investmed2	0.3024	0.468	-0.4104	-0.7178	0.0272	-0.0717
behavioral index	0.2828	0.5106	-0.4243	0.6885	0.0228	0.069
Eigenvalues	2.30355	1.14615	0.869624	0.755709	0.515798	0.409173
N	1776					

Step 2:

	<i>Comp. 1</i>	<i>Comp. 2</i>	<i>Comp. 3</i>	<i>Comp. 4</i>	<i>Comp. 5</i>
fdiexp2	0.3038	0.5344	0.7867	-0.0295	0.0476
investmed1_1	0.5425	-0.4589	0.0624	0.0635	0.6979
investmed1_2	0.5564	-0.4141	0.1081	-0.0345	-0.7114
investmed2	0.3944	0.3856	-0.4437	-0.7045	0.0508
behavioral index	0.3849	0.4285	-0.4106	0.7054	-0.045
Eigenvalues	1.87152	1.05889	0.84195	0.773426	0.450971
N	2398				

## C. Islam PCA:

	<i>Comp. 1</i>	<i>Comp. 2</i>	<i>Comp. 3</i>
islam1	0.3752	0.918	-0.1282
islam2	0.6694	-0.1726	0.7226
islam3	-0.6412	0.357	0.6793
Eigenvalues	1.63551	0.904378	0.460114
N	2385		

## D. Relig PCA:

	<i>Comp. 1</i>	<i>Comp. 2</i>	<i>Comp. 3</i>	<i>Comp. 4</i>	<i>Comp. 5</i>	<i>Comp. 6</i>
relig2	0.3892	-0.0878	-0.3402	0.5116	0.6788	-0.0505
relig3_1	0.5369	-0.1059	-0.3082	-0.2597	-0.2283	0.6971
relig3_2	0.1638	0.9792	-0.1092	-0.031	-0.0014	-0.0377
relig3_3	0.3329	0.0092	0.6834	-0.433	0.4824	0.0438
relig3_4	0.3509	0.0228	0.5281	0.6474	-0.4162	0.0715
relig3_5	0.5472	-0.147	-0.1774	-0.2515	-0.2849	-0.7092
Eigenvalues	2.46009	0.961656	0.908582	0.775484	0.675468	0.218722
N	2479					

## E. Women PCA:

	<i>Comp. 1</i>	<i>Comp. 2</i>	<i>Comp. 3</i>	<i>Comp. 4</i>	<i>Comp. 5</i>	<i>Comp. 6</i>
women1	0.4391	0.2087	-0.1575	-0.5306	-0.6077	0.2966
women2	-0.2913	0.8486	0.3354	0.0666	0.0683	0.2712
women3	0.4339	0.1109	0.628	-0.0147	-0.1046	-0.6276
women4	0.4433	-0.2682	0.4438	0.1806	0.2744	0.6532
women5	0.433	0.3038	-0.3734	-0.2814	0.6962	-0.13
women6	0.3874	0.2446	-0.3633	0.7759	-0.2348	-0.0315
Eigenvalues	2.14182	0.932907	0.825224	0.791388	0.66803	0.640628
N	2422					

## III. Balance tests: Randomization Success

Table A1: Treatment balance.

	<i>Treatment Groups</i>				Total
	Islamic dressed men	Islamic dressed women	Non-Islamic dressed men	Non-Islamic dressed women	
Observations	357	356	357	356	1426
Female %	51.5	51.1	49.6	46.1	49.6
Age	44.7	44.3	45.6	44.3	44.7
Rural %	35.6	35.4	35.0	36.8	35.7
Employed %	37.3	38.8	37.0	40.5	38.7
Education %					
<i>Illiterate</i>	19.4	18.0	18.2	19.9	18.9
<i>Elementary</i>	26.1	30.3	31.1	29.2	29.2
<i>Intermediate</i>	15.2	13.5	15.1	11.8	13.9
<i>Secondary</i>	24.7	21.9	18.2	21.6	21.6
<i>BA</i>	9.0	13.8	14.0	12.6	12.4
<i>MA or higher</i>	5.6	2.5	3.4	4.8	4.1
Religiosity (based on 5-question battery) %					
<i>1st Quartile</i>	21.4	24.7	22.5	27.5	24.0
<i>IQR</i>	55.1	55.6	57.9	49.2	54.4
<i>4th Quartile</i>	23.6	19.7	19.7	23.3	21.6
Income %					
<i>0-100</i>	2.3	2.1	2.1	2.3	2.2
<i>101-200</i>	6.4	7.4	8.5	9.4	7.9
<i>201-300</i>	14.0	14.8	15.3	14.0	14.5
<i>301-400</i>	14.2	14.8	13.5	15.5	14.5
<i>401-500</i>	14.5	15.3	14.4	18.1	15.6
<i>501-600</i>	11.9	12.7	13.2	9.9	11.9
<i>601-700</i>	12.5	8.6	10.9	6.7	9.7
<i>701-800</i>	7.6	5.9	5.6	6.4	6.4
<i>801-900</i>	2.9	3.8	3.8	5.3	4.0
<i>901-1000</i>	6.4	8.0	5.6	5.6	6.4
<i>1001-2000</i>	7.0	5.9	6.2	6.4	6.4
<i>2000+</i>	0.3	0.9	1.2	0.3	0.7

### IV. Graphs

Figure A1: Difference in Means of FDI Index by Gender and Dress Treatments (Female and Male respondents)



Figure A2: Difference in Means of FDI Index by Gender (Within Dress) Treatments (Female and Male respondents)

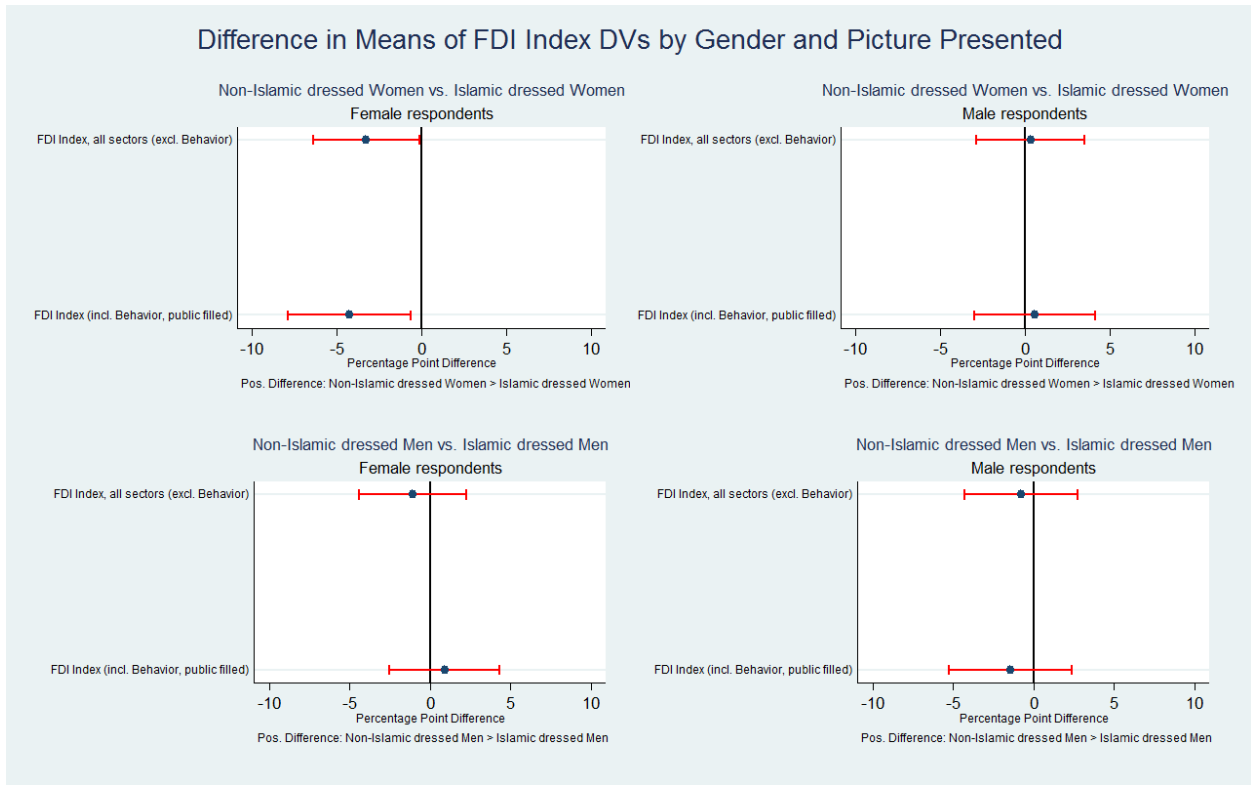
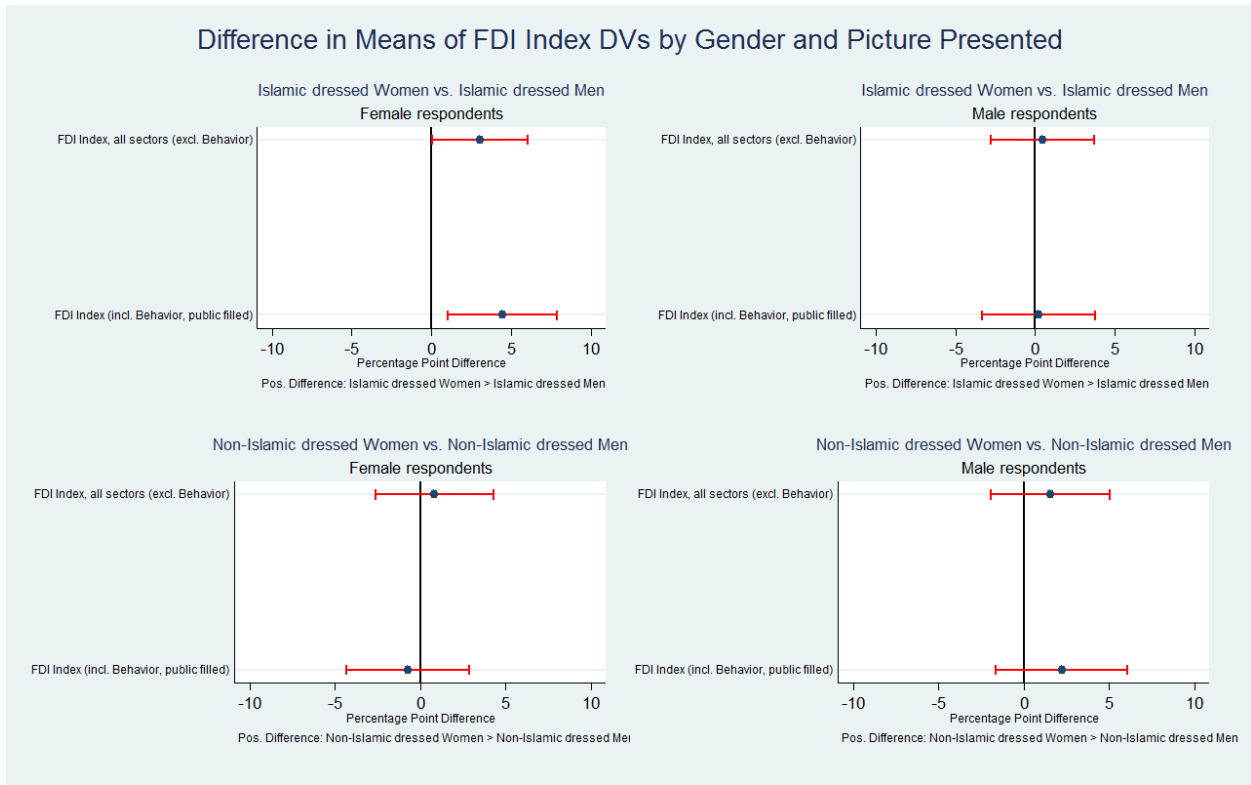


Figure A3: Difference in Means of FDI Index by Gender (Within Dress) Treatments (Female and Male respondents)



## V. Regressions on Subgroups: Islam, religiosity, women's rights, and hijab (Female respondents only).

### A. Islam PCA (dichotomized)

Table A2: Traditional Women vs. Traditional Men

	FDI_1	FDI_2	FDI_1	FDI_2
	b/se	b/se	b/se	b/se
Traditional Women	4.31*	4.93*	4.22*	4.80*
	(2.40)	(2.80)	(2.39)	(2.78)
Islam PCA (dich.)	-0.23	-2.17	-0.35	-2.27
	(2.35)	(2.64)	(2.31)	(2.62)
Trad. Women * Islam PCA (dich.)	-3.30	-1.70	-3.17	-1.54
	(3.34)	(3.81)	(3.31)	(3.79)
Age	-0.06	-0.09	-0.07	-0.09
	(0.07)	(0.07)	(0.07)	(0.08)
Education	-0.23	-0.10	-0.09	0.10
	(0.70)	(0.77)	(0.76)	(0.83)
Income	0.07	-0.14	0.10	-0.11
	(0.36)	(0.42)	(0.36)	(0.41)
Urban	0.14	2.04	0.13	2.03
	(1.91)	(2.16)	(1.91)	(2.17)
High skill			-1.09	-1.81
			(2.62)	(3.18)
Employed			-0.53	0.00
			(2.16)	(2.37)
Constant	85.05***	79.77***	86.56***	81.17***
	(5.56)	(6.34)	(6.84)	(7.86)
R-Squared	.0163218	.0325575	.0170389	.0336027
N	319	301	319	301



Table A3: Modern Women vs. Traditional Women

	FDI_1	FDI_2	FDI_1	FDI_2
	b/se	b/se	b/se	b/se
Modern Women	-3.53	-4.70*	-3.57	-4.73*
	(2.41)	(2.70)	(2.42)	(2.71)
Islam PCA (dich.)	-3.09	-3.41	-3.06	-3.34
	(2.45)	(2.86)	(2.44)	(2.85)
Modern Women * Islam PCA (dich.)	0.67	0.65	0.72	0.68
	(3.42)	(3.91)	(3.42)	(3.91)
Age	0.00	-0.01	0.00	-0.01
	(0.07)	(0.08)	(0.07)	(0.08)
Education	-0.52	-0.71	-0.28	-0.48
	(0.78)	(0.86)	(0.81)	(0.91)
Income	0.15	0.18	0.20	0.20
	(0.38)	(0.46)	(0.37)	(0.46)
Urban	1.63	3.44	1.62	3.41
	(1.98)	(2.33)	(1.99)	(2.34)
High skill			-1.79	-2.05
			(3.04)	(3.44)
Employed			-0.93	0.32
			(2.27)	(2.48)
Constant	84.34***	78.93***	86.60***	79.87***
	(5.57)	(6.51)	(6.72)	(7.78)
R-Squared	.025711	.0391624	.0275671	.0403542
N	300	280	300	280

## B. Relig PCA (dichotomized)

Table A4: Traditional Women vs. Traditional Men

	FDI_1	FDI_2	FDI_1	FDI_2
	b/se	b/se	b/se	b/se
Traditional Women	3.62	6.15*	3.82	6.30*
	(3.18)	(3.60)	(3.19)	(3.60)
Relig PCA (dich.)	1.05	1.86	1.22	2.01
	(2.55)	(2.71)	(2.58)	(2.73)
Trad. Women * Relig PCA (dich.)	-1.61	-2.55	-1.94	-2.87
	(3.67)	(4.15)	(3.71)	(4.17)
Age	-0.05	-0.07	-0.05	-0.06
	(0.07)	(0.08)	(0.07)	(0.08)
Education	0.11	0.36	0.39	0.65
	(0.69)	(0.76)	(0.72)	(0.80)
Income	-0.11	-0.38	-0.07	-0.33
	(0.35)	(0.41)	(0.35)	(0.41)
Urban	0.87	2.97	0.86	2.94
	(1.81)	(2.04)	(1.81)	(2.06)
High skill			-2.17	-2.60
			(2.66)	(3.23)
Employed			-0.81	0.03
			(2.13)	(2.33)
Constant	82.69***	74.77***	85.12***	76.56***
	(5.38)	(5.74)	(6.65)	(7.30)
R-Squared	.0120123	.0328758	.0144803	.0350091
N	322	304	322	304

Table A5: Modern Women vs. Traditional Women

	FDI_1	FDI_2	FDI_1	FDI_2
	b/se	b/se	b/se	b/se
Modern Women	-2.59	-3.20	-2.75	-3.32
	(3.10)	(3.61)	(3.11)	(3.59)
Relig PCA (dich.)	-1.32	-1.77	-1.49	-1.91
	(2.74)	(3.28)	(2.74)	(3.27)
Modern Women * Relig PCA (dich.)	-0.85	-1.79	-0.61	-1.61
	(3.69)	(4.29)	(3.70)	(4.27)
Age	0.03	0.03	0.03	0.03
	(0.07)	(0.08)	(0.07)	(0.08)
Education	-0.20	-0.32	0.05	-0.13
	(0.79)	(0.87)	(0.81)	(0.90)
Income	0.05	0.04	0.09	0.06
	(0.37)	(0.45)	(0.36)	(0.45)
Urban	2.22	4.15*	2.20	4.09*
	(1.92)	(2.25)	(1.93)	(2.26)
High skill			-1.92	-1.77
			(3.09)	(3.51)
Employed			-0.96	0.39
			(2.25)	(2.46)
Constant	81.25***	75.35***	83.79***	76.18***
	(4.62)	(5.39)	(6.34)	(7.18)
R-Squared	.0215426	.0395819	.0235832	.0405238
N	303	283	303	283

## C. Women PCA (dichotomized)

Table A6: Traditional Women vs. Traditional Men

	FDI_1	FDI_2	FDI_1	FDI_2
	b/se	b/se	b/se	b/se
Traditional Women	1.40	3.42	1.42	3.39
	(2.83)	(3.21)	(2.83)	(3.22)
Women PCA (dich.)	5.07**	6.37**	5.17**	6.48**
	(2.57)	(2.85)	(2.59)	(2.86)
Trad. Women * Women PCA (dich.)	1.80	1.51	1.77	1.48
	(3.42)	(3.83)	(3.43)	(3.84)
Age	-0.07	-0.08	-0.07	-0.08
	(0.06)	(0.07)	(0.06)	(0.07)
Education	-0.57	-0.45	-0.29	-0.14
	(0.69)	(0.76)	(0.72)	(0.79)
Income	0.09	-0.09	0.14	-0.03
	(0.34)	(0.40)	(0.34)	(0.39)
Urban	-0.59	1.13	-0.64	1.06
	(1.78)	(2.00)	(1.78)	(2.02)
High skill			-2.07	-2.64
			(2.60)	(3.17)
Employed			-1.27	-0.51
			(2.03)	(2.22)
Constant	84.47***	76.47***	87.46***	79.01***
	(5.24)	(5.59)	(6.62)	(7.17)
R-Squared	.0493962	.0699063	.0525664	.0724464
N	317	300	317	300

Table A7: Modern Women vs. Traditional Women

	FDI_1	FDI_2	FDI_1	FDI_2
	b/se	b/se	b/se	b/se
Modern Women	-4.43	-4.85	-4.37	-4.79
	(2.93)	(3.28)	(2.95)	(3.32)
Women PCA (dich.)	6.95***	8.25***	7.00***	8.29***
	(2.34)	(2.73)	(2.36)	(2.77)
Modern Women * Women PCA (dich.)	1.67	0.62	1.53	0.48
	(3.43)	(3.89)	(3.47)	(3.95)
Age	0.01	0.01	0.01	0.01
	(0.06)	(0.07)	(0.06)	(0.07)
Education	-0.93	-1.14	-0.71	-0.95
	(0.76)	(0.84)	(0.78)	(0.86)
Income	0.22	0.21	0.25	0.22
	(0.35)	(0.43)	(0.35)	(0.44)
Urban	0.67	2.54	0.66	2.50
	(1.83)	(2.14)	(1.83)	(2.15)
High skill			-1.70	-1.90
			(3.16)	(3.56)
Employed			-0.73	0.64
			(2.17)	(2.33)
Constant	81.02***	74.12***	83.00***	74.65***
	(4.50)	(5.17)	(6.10)	(6.79)
R-Squared	.0819155	.0941363	.0833824	.0953397
N	302	283	302	283

## D. Respondent wears the hijab

Table A8: Traditional Women vs. Traditional Men

	FDI_1	FDI_2	FDI_1	FDI_2
	b/se	b/se	b/se	b/se
Traditional Women	3.08 (2.97)	3.78 (3.35)	3.06 (2.98)	3.68 (3.37)
Wears hijab	-1.64 (2.59)	-3.20 (2.76)	-1.69 (2.58)	-3.27 (2.75)
Trad. Women * Wears hijab	-0.96 (3.56)	0.49 (4.03)	-0.95 (3.58)	0.57 (4.06)
Age	-0.05 (0.06)	-0.06 (0.07)	-0.05 (0.07)	-0.06 (0.07)
Education	-0.19 (0.68)	0.01 (0.75)	-0.02 (0.72)	0.21 (0.80)
Income	0.06 (0.36)	-0.19 (0.41)	0.09 (0.35)	-0.15 (0.40)
Urban	0.30 (1.81)	2.27 (2.03)	0.29 (1.81)	2.27 (2.04)
High skill			-1.45 (2.61)	-1.98 (3.20)
Employed			-0.38 (2.11)	0.45 (2.31)
Constant	85.20*** (5.32)	79.34*** (5.80)	86.76*** (6.67)	80.35*** (7.47)
R-Squared	.0136801	.0316884	.0146488	.0329988
N	327	309	327	309

Table A9: Modern Women vs. Traditional Women

	FDI_1	FDI_2	FDI_1	FDI_2
	b/se	b/se	b/se	b/se
Modern Women	-1.40	-2.10	-1.52	-2.09
	(3.17)	(3.46)	(3.22)	(3.50)
Wears hijab	-3.29	-3.69	-3.36	-3.69
	(2.43)	(2.88)	(2.48)	(2.93)
Modern Women * Wears hijab	-2.00	-2.64	-1.86	-2.68
	(3.75)	(4.18)	(3.82)	(4.25)
Age	0.03	0.03	0.03	0.03
	(0.07)	(0.08)	(0.07)	(0.08)
Education	-0.45	-0.62	-0.25	-0.47
	(0.77)	(0.85)	(0.79)	(0.88)
Income	0.23	0.25	0.26	0.26
	(0.36)	(0.44)	(0.36)	(0.44)
Urban	1.36	3.10	1.36	3.06
	(1.87)	(2.20)	(1.88)	(2.21)
High skill			-1.53	-1.53
			(2.98)	(3.41)
Employed			-0.69	0.65
			(2.26)	(2.48)
Constant	83.51***	78.03***	85.41***	78.32***
	(4.79)	(5.69)	(6.54)	(7.57)
R-Squared	.0331029	.0482974	.0343352	.0491852
N	305	285	305	285